

OTATARA SCHOOL



Helping at Home

Year Five & Six

Reading

- ♦ Read aloud to your child every day
- ♦ Support your child to read independently for 25-30 minutes, talk with them about what they are reading
- ♦ Look up information together on the internet or in encyclopedias or atlases
- ♦ Model reading for a purpose and for pleasure and talk about what you are reading
- ♦ Read articles in the newspaper or on the internet

Writing

- ♦ Encourage them to write about special events or interests or to write letters, lists, invitations, emails, texts to family and friends
- ♦ Help your child learn their spelling words- talk about sounds in words
See lists on school website:-
http://www.otatara.school.nz/spelling_lists.html
- ♦ Talk about words and their meanings; encourage your child to expand their vocabulary
- ♦ Play games like scrabble or hangman
- ♦ Record ideas in 'jotting books' for use at school

Listening and Speaking

- ♦ Model and encourage respectful listening and effective speaking skills
- ♦ Attend live theatre or story telling events
- ♦ Support your child in memorising poems, songs etc
- ♦ Encourage your child to talk about their learning and their wonderings
- ♦ Talk about articles in the newspaper or current events on the news; support them to articulate their opinions giving reasons and recognize multiple perspectives

Mathematics

- ♦ Support your child to have quick recall of all their multiplication and division facts
- ♦ Play maths and strategy games as a family
- ♦ Involve your child with maths related tasks at home for example measuring for building or cooking or crafts, programming dvd or mysky recorders
- ♦ Work with your child on their numeracy knowledge "I can" sheet
- ♦ Provide access to computer games at their stage on http://www.nzmaths.co.nz/number-knowledge-activities?parent_node= or the school website
<http://www.otatara.school.nz/numeracy.html>



Inquiring

- ♦ Share experiences with your child that will spark their curiosity
- ♦ Support them to plan and carry out experiments and investigations
- ♦ Cook and bake with them and talk about measurements, changes to foods etc
- ♦ Take things apart and talk about how they work
- ♦ Involve your child in finding out about local issues
- ♦ Talk with your child about significant people and world events, explore google earth together
- ♦ Explore and discuss art together, visiting galleries or online
<http://www.googleartproject.com/>