



Strategic Plan 2025 - 2026

Vision

Connected, self managing learners, striving for excellence

Values

Whanaungatanga, Manaakitanga, Ako, Kaitiakitanga

Our vision and values have been developed as a result of ongoing consultation with our community.

2024 consultation included whānau aspirations in relation to the elements of this vision and what these mean for our ākonga.

Background Information

Goals are as a result of the following consultation over the 2024 year:

- | | |
|--|--|
| <ul style="list-style-type: none"> - Data collection and analysis around curriculum progress and achievement - Ākonga voice - Whānau aspirations and feedback - Curriculum specific reviews - Korero with Waihopai Runaka as part of their Te Pōhā initiative | <ul style="list-style-type: none"> - Meetings with specific groups - Māori whānau, early childhood kaiako, secondary kaiako - Internal review and evaluation processes - Kaiako voice internal evaluation and teaching as inquiry process |
|--|--|

The two school goals are based on key elements or concepts of our kura vision and values.

Similar processes will be used to measure progress in 2025 and 2026.

Strategic Goal Alignment

Education and Training Act 2020

s127 - Objectives of boards in governing schools	Goal 1	Goal 2
Every student at the school is able to attain their highest possible standard in education achievement	✓	✓
The school: <ul style="list-style-type: none"> • is a physically and emotionally safe place for all students and staff • gives effect to relevant student rights • takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school 	✓	✓
The school is inclusive of and caters for students with differing needs	✓	✓
The school gives effect to Te Tiriti o Waitangi including by: <ul style="list-style-type: none"> • working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori • taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori • achieving equitable outcomes for Māori students. 	✓	✓

Strategic Goal Alignment

National Education Learning Priorities

		Goal 1	Goal 2
1	LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education		
1	Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying	✓	✓
2	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	✓	✓
2	BARRIER FREE ACCESS - Great education opportunities and outcomes are within reach for every learner		
3	Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs	✓	✓
4	Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy	✓	✓
3	QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau		
5	Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning		✓
6	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce	✓	✓
4	FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives		
7	Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work		✓

STRATEGIC GOAL 1 <i>Support all ākonga to achieve their potential, understanding that success looks different for all ākonga</i>		Te Tiriti o Waitangi		
		Art 1	Art 2	Art 3
2025	Continue to focus on supporting consistently equitable outcomes for Māori learners in writing and mathematics through extending teachers' knowledge and understanding of key elements within these areas (from 2023 ERO Priorities for Improvement)	✓	✓	✓
	Build knowledge and understanding of Te Mātaiaho with kaiako and whānau particularly in literacy and mathematics		✓	✓
2026	Alignment of Te Mātaiaho with school systems and processes particularly in literacy, mathematics and science	✓	✓	✓

STRATEGIC GOAL 2: <i>Give effect to Te Tiriti o Waitangi</i>		Te Tiriti o Waitangi		
		Art 1	Art 2	Art 3
2025	Engage with Te Pōhā to grow our relationship with mana whenua and reflect their aspirations in our curriculum	✓	✓	✓
	Continue to grow kaiako and ākonga confidence and capability with te reo Māori		✓	✓
2026	Provide increased opportunities for ākonga decision making	✓	✓	✓

Annual Plan 2025

STRATEGIC GOAL 1: Support all ākonga to achieve their potential, understanding that success looks different for all ākonga

Strategy – Continue to focus on supporting consistently equitable outcomes for Māori learners in writing and mathematics through extending teachers’ knowledge and understanding of key elements within these areas (from 2023 ERO Priorities for Improvement)	
Outcomes Expected	
An increase in students’ overall achievement and progress in writing and mathematics with reduced disparity for Māori ākonga	
<i>Ākonga will</i>	<i>Kaiako will</i>
Achieve as writers at levels equal to or beyond their age/curriculum expectations with a focus on Māori ākonga	Regularly monitor and review student progress in writing and mathematics, adjusting practices to better meet ākonga needs
Know their next steps as writers (goals, understanding of quality) and know what they need to do to get there	Provide ākonga with regular formative feedback
Achieve as mathematicians at levels equal to or beyond their age/curriculum expectations with a focus on Māori ākonga	Engage in professional learning in mathematics and writing
Strengthen knowledge and application of mental computation	Continue to strengthen understanding and use of tasks types and teaching approaches
Know their next steps as mathematicians (goals, understanding of quality) and know what they need to do to get there	Review school mathematics and writing expectations for year levels considering alignment with Te Mātaiaho progress outcomes and steps
	Develop a mental computation progression for the school

Strategy – Build knowledge and understanding of Te Mātaiaho with kaiako and whānau particularly in literacy and mathematics

Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
Improve their confidence and capacity as writers, including recognising the purpose or form of their writing	Enhance their capability in the teaching of writing – spelling and handwriting – (from 2023 ERO Priorities for Improvement), use scope and sequence
Think and work effectively as mathematicians	Increase confidence and capability in relation to effective mathematics teaching

Targets are highlighted

STRATEGIC GOAL 2: Give effect to Te Tiriti o Waitangi

Strategy – Engage with Te Pōhā to grow our relationship with mana whenua and reflect their aspirations in our curriculum	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
Increase their knowledge of our whenua and the stories associated with this place	Work with Te Pōhā resource material to inquire into local knowledge and stories, fostering relationships and connections with whānau and mana whenua
Experience a programme that incorporates mātauranga Māori learning integrated across the curriculum	
Know and give life to our school values	Know and give life to our school values

Strategy – Grow kaiako and ākonga confidence and capability in te reo Māori – (from 2023 ERO Priorities for Improvement)	
Outcomes Expected	
<i>Ākonga will</i>	<i>Kaiako will</i>
Increase their confidence and use of te reo Māori	Engage in ongoing professional learning linked to te reo Māori
Value and increasingly use te reo Māori	Increase their confidence and use of te reo Māori within teaching – sharing te reo Māori texts, integrating whakatauki, waiata, pūrakau, te reo Māori within learning programmes and tasks

Actions	
Coaching and feedback on practice	Continued use of the Niho Taniwha modified self review tool – LT, kaiako and ākonga
Targeted professional learning	Timetabled regular kaiako meetings to increase
Sharing of practice	te reo Māori and review planning
Analysis and use of data as part of internal review process – ākonga and kaiako	Runaka Te Pōhā initiative (T2 onwards)
Ongoing monitoring of ākonga progress with acceleration plans for identified ākonga	Hui a whānau
	Ākonga voice
	Review of school documentation
Timelines – all actions will run all year	
Resourcing – budget, staffing and M unit allocation prioritised to meet actions above	
Priority given to ākonga whose needs have not yet been met within the actions and resourcing above.	

Annual Targets 2025

Strategic Goal	STRATEGIC GOAL 1: <i>Support all ākonga to achieve their potential, understanding that success looks different for all ākonga</i>
Strategy	Continue to focus on supporting consistently equitable outcomes for Māori learners in writing and mathematics (from 2023 ERO Priorities for Improvement)
Outcomes Expected	<p>Ākonga achieve as writers at levels equal to or beyond their age/curriculum expectations with a focus on Māori ākonga</p> <p>Ākonga achieve as mathematicians at levels equal to or beyond their age/curriculum expectations with a focus on Māori ākonga</p>

Baseline Data	Achievement Target
<p>From 2024 end of year writing data – 79% (220/279) of students achieved at or above expected levels.</p> <p>37% (84/229) of students made accelerated progress compared with 28% (66/234) students in 2023.</p> <p>Māori student achievement was higher than the whole school with 83% (50/60) at or above expected levels , 40% (18/45) of Māori students made accelerated progress.</p>	<p>All ākonga achieving as writers at levels equal to or beyond their age/curriculum expectation</p>
<p>From 2024 end of year mathematics data – 87% (242/279) students achieved at or above expected levels.</p> <p>39% (90/229) of students made accelerated progress, compared with 38% (90/234) in 2023.</p> <p>87% (52/60) Māori students achieved at or above expected levels.</p> <p>31% (14/45) of Māori students made accelerated progress.</p>	<p>All ākonga achieving as mathematicians at levels equal to or beyond their age/curriculum expectation</p>

Strategic Goal	STRATEGIC GOAL 2: <i>Give effect to Te Tiriti o Waitangi</i>
Strategy	Grow kaiako and ākonga confidence and capability in te reo Māori language learning – (from 2023 ERO Priorities for Improvement)
Outcomes Expected	<p>Ākonga increase their confidence and use of te reo Māori</p> <p>Kaiako increase their confidence and use of te reo Māori within teaching – sharing te reo Māori texts, integrating whakatauki, waiata, pūrakau, te reo Māori within learning programmes and tasks</p>

Baseline Data	Achievement Target
<p>Baseline information was collected in 2024 for ākonga in relation to te reo Māori – Overall this data showed the students confidence to understand, speak and write basic kupu in Māori improved. Students are beginning to use more te reo Māori in their conversations, and can transfer their knowledge to help decode new Māori phrases within waiata or pūrākau.</p>	<p>Ākonga will continue to increase confidence and use of te reo Māori</p>
<p>Baseline information was collected in 2024 for kaiako in relation to te reo Māori – There was a positive shift in kaiako confidence. At the beginning of 2024 in all areas of the framework there were 2 staff who identified themselves to be not yet confident, in Term 4 no one is not yet confident in any of the areas. 3 Kaiako feel confident and capable in their use of te reo Māori in the classroom, in Term 1 no one was in this category. At the beginning of the year 9 Kaiako had little confidence to integrate te reo Māori into curriculum areas, in Term 4 only 2 Kaiako see themselves as having little confidence with movement towards growing confidence.</p>	<p>Kaiako will increase their confidence and use of te reo Māori within teaching – sharing te reo Māori texts, integrating whakatauki, waiata, pūrakau, te reo and mātauranga Māori within learning programmes and tasks</p>